



Myrtle Beach High

3302 Robert Grissom
Myrtle Beach, SC 29577

Grades	9-12 High School	
Enrollment	1,255 Students	
Principal	Nona Kerr	843-448-7149
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Good	Below Average
2006	Good	At-Risk
2005	Excellent	Good
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	17	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	85.8	82.7	82.8	75.9	79.5	81.6
Passed 1 subtest (%)	5.7	11.8	11.0	11.0	11.2	10.1
Passed no subtests (%)	8.5	5.6	6.3	13.0	9.3	8.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	97.5%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	312	235
Number of Diplomas	252	174
Rate	80.8%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.7	75.6
English 1	65.4	64.4
Physical Science	64.2	57.0
All Tests	69.2	65.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,255)				
Retention rate	3.9%	Up from 3.4%	6.0%	6.1%
Attendance rate	93.3%	Down from 96.2%	95.1%	95.0%
Eligible for gifted and talented	20.7%	Up from 19.6%	13.7%	8.3%
With disabilities other than speech	15.1%	Up from 13.8%	14.2%	13.0%
Older than usual for grade	6.5%	Up from 3.0%	8.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Up from 2.6%	1.9%	1.5%
Enrolled in AP/IB programs	18.7%	Up from 17.2%	14.8%	11.4%
Successful on AP/IB exams	81.1%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	27.0%	Down from 57.8%	31.7%	30.5%
Annual dropout rate	3.3%	Up from 1.6%	4.2%	3.5%
Career/technology students in co-curricular organizations	1.6%	Up from 1.3%	1.6%	3.1%
Enrollment in career/technology courses	749	Up from 727	547	559
Students participating in work-based experiences	4.4%	Up from 2.0%	9.4%	10.6%
Career/technology students attaining technical skills	80.5%	Down from 80.9%	80.0%	79.6%
Career/technology completers placed	97.7%	Down from 100.0%	97.8%	98.5%
Teachers (n=74)				
Teachers with advanced degrees	45.9%	Up from 39.7%	61.1%	57.4%
Continuing contract teachers	66.2%	Down from 72.6%	71.2%	69.6%
Teachers with emergency or provisional certificates	8.8%	Up from 6.3%	5.9%	8.7%
Teachers returning from previous year	81.7%	Up from 81.4%	87.1%	85.0%
Teacher attendance rate	94.9%	Down from 97.0%	95.5%	95.4%
Average teacher salary	\$49,800	Up 6.9%	\$46,616	\$46,061
Professional development days/teacher	13.0 days	Down from 13.6 days	10.8 days	11.4 days
School				
Principal's years at school	4.5	No Change	3.0	3.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 30.3 to 1	26.4 to 1	25.4 to 1
Prime instructional time	86.1%	Down from 91.5%	89.3%	89.1%
Dollars spent per pupil*	\$7,582	Up 15.0%	\$7,031	\$7,279
Percent of expenditures for teacher salaries*	54.3%	Down from 58.5%	54.2%	55.3%
Percent of expenditures for instruction*	60.0%	Down from 61.5%	59.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	100.0%	Up from 94.3%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	279	97.5%	925	69.2%	312	80.8%	No
Gender							
Male	145	95.9%	493	68.0%	158	77.8%	N/A
Female	134	99.3%	431	70.5%	142	89.4%	N/A
Racial/Ethnic Group							
White	189	99.5%	522	81.6%	201	89.6%	N/A
African American	57	93.0%	246	48.8%	58	72.4%	N/A
Asian/Pacific Islander	10	100.0%	24	79.2%	10	80.0%	N/A
Hispanic	20	90.0%	84	63.1%	27	63.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	84.8%	133	43.6%	36	66.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	85.7%	95	53.7%	19	57.9%	N/A
Socio-Economic Status							
Subsidized meals	112	93.8%	500	58.2%	126	68.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

MBHS is pleased to share with you the School Report Card that provides the progress made by our school. We maintain gains in student achievement and attendance as we decrease the number of retained students, drop-outs, and discipline referrals. Our graduating class had 73 LIFE Scholarship recipients and was awarded more than \$4.2 million in scholarships. We believe that these are just a few of the indicators of our district, school, and community commitment to excellence.

Our 9th and 10th grade academies, "The Hawk House," continue to be a success. We were able to move students within the three teams to best serve all students throughout the year. Our staff uses data to assist with scheduling and identifying teaching strategies for all students. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services. Attendance sessions are offered for students needing to make-up missed instructional time, and on-line programs are available for credit retrieval and acceleration. Workshops were offered for SAT, ACT, and AP writing throughout the year by staff members. Students were also able to use an on-line SAT tutorial program both at school and at home. The SAT/ACT coaches tested all 11th and 12th graders with the on-line SAT program in which the results were used for student guidance for further testing, course recommendations, and college choices.

Extracurricular activities are an essential part of student growth. A variety of clubs and organizations are found at MBHS, including Model UN, Academic Team, Interact, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, and Beta Club. They are involved in varied community service projects to ensure a constant connection between school and community. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, and orchestra. Our varsity athletic teams continue to be strong competitors in all areas. Thirteen of fourteen varsity teams competed in post-season play, and MBHS won State Championships in boys' basketball and tennis.

School-community partnerships continue to play an integral role at MBHS. Our School Improvement Council, PTSO, Parent Forum, Local Advisory Board, MB Educational Foundation, and Parent Volunteers assist in our strategic planning and school improvement. They additionally provide input concerning academic performance, parent involvement, and school-community relations.

With you, MBHS continues to "raise the bar" for academic excellence!

Nona Kerr, Principal
Cindy Bonner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	84	162	63
Percent satisfied with learning environment	89.3%	89.5%	85.2%
Percent satisfied with social and physical environment	89.3%	84.3%	79.4%
Percent satisfied with school-home relations	78.6%	86.1%	82.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	322	100	9.7	29.7	25.9	34.8	72.1	72.8	69.7	Yes	Yes
Male	166	100	12.9	32	25.9	29.3	66	66.1	64.6	N/A	N/A
Female	156	100	6.3	27.3	25.9	40.6	78.3	79.3	74.8	N/A	N/A
White	195	100	3.4	19.2	31.6	45.8	87	81.3	81.7	Yes	Yes
African American	77	100	14.5	56.5	15.9	13	49.3	52	53.6	Yes	Yes
Asian/Pacific Islander	13	100	0	16.7	8.3	75	83.3	84.1	83.1	I/S	I/S
Hispanic	26	100	41.7	33.3	16.7	8.3	33.3	56.7	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	53	100	29.3	58.5	9.8	2.4	26.8	36.1	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	31	100	39.3	42.9	14.3	3.6	25	35.9	47.3	I/S	I/S
Subsized meals	161	100	20	43.6	22.1	14.3	51.4	61.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	322	99.4	13.1	19	39.1	28.7	75.4	72.7	67.2	Yes	Yes
Male	166	99.4	15.6	16.3	38.8	29.3	75.5	70.5	66.3	N/A	N/A
Female	156	99.4	10.6	21.8	39.4	28.2	75.4	74.8	68	N/A	N/A
White	195	99.5	6.8	14.2	40.9	38.1	86.4	80.4	79.6	Yes	Yes
African American	77	98.7	29	33.3	26.1	11.6	47.8	52.6	49.7	Yes	Yes
Asian/Pacific Islander	13	100	N/AV	N/AV	N/AV	N/AV	N/AV	84.1	88.9	I/S	I/S
Hispanic	26	100	20.8	12.5	58.3	8.3	66.7	62.9	60	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	53	98.1	53.7	36.6	9.8	0	22	33.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	31	100	17.9	21.4	57.1	3.6	67.9	57.8	54.9	I/S	I/S
Subsized meals	161	100	23.6	26.4	40	10	60	61.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	371	87.1	43.4	17.3	14.3	12.1	26.4	N/A	N/A	N/A	N/A
Male	198	84.8	41.9	13.6	14.6	14.6	29.3	N/A	N/A	N/A	N/A
Female	173	89.6	45.1	21.4	13.9	9.2	23.1	N/A	N/A	N/A	N/A
White	218	92.7	33.9	22.0	17.0	19.7	36.7	N/A	N/A	N/A	N/A
African American	91	87.9	70.3	11.0	6.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	80.0	40.0	10.0	30.0	N/A	I/S	N/A	N/A	N/A	N/A
Hispanic	45	57.8	31.1	8.9	13.3	4.4	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	50	80.0	64.0	8.0	4.0	4.0	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	45	66.7	44.4	8.9	11.1	2.2	I/S	N/A	N/A	N/A	N/A
Subsized meals	194	82.5	54.6	11.9	12.9	3.1	16.0	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	309	99.4	5.9	27.9	32.4	33.8	76.7	76.7	70.7
	2008	322	100	9.7	29.7	25.9	34.8	72.1	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	309	98.7	14.4	24.9	28.4	32.3	70.5	68.8	62.2
	2008	322	99.4	13.1	19	39.1	28.7	75.4	72.7	67.2

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